



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

MATHEMATICS

Paper 1 (Core)

0580/01, 0581/01

May/June 2007

1 hour

Candidates answer on the Question Paper.

Additional Materials: Electronic Calculator

Geometrical Instruments

Mathematical tables (optional)
Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 56.

For Examiner's Use

P

This document consists of 11 printed pages and 1 blank page.



1 Work out the value of $\frac{9 \cdot 3 \times 7}{3 \times 2}$.

For Examiner's Use

2 Write the following in order, with the smallest first.

$$\frac{3}{5}$$
 0.58 62%

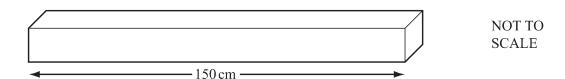
$$Answer \qquad < \qquad [1]$$

3 Jamal arrived at work at 0920 and left at 1715.

How long, in hours and minutes, did he spend at work?

Answer h min [1]

4



A piece of wood is 150 centimetres long.

It has to be cut into equal lengths of $6\frac{1}{4}$ centimetres.

How many of these lengths can be cut from this piece of wood?

Answer [1]

5 Daniel plots a scatter diagram of speed against time taken.

As the time taken increases, speed decreases.

Which one of the following types of correlation will his scatter graph show?

Positive Negative Zero

Answer [1]

6 The average temperatures in Moscow for each month are shown in the table below.

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temperature °C	-10.2	-8.9	-4.0	4.5	12.2	16.3	18.5	16.6	10.9	4.3	-2.0	-7.5

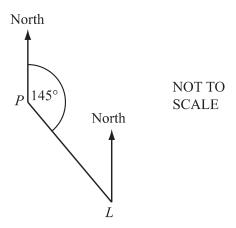
(a) Which month has the lowest average temperature?

Answer(a) [1]

(b) Find the difference between the average temperatures in July and December.

Answer(b) $^{\circ}$ C [1]

7

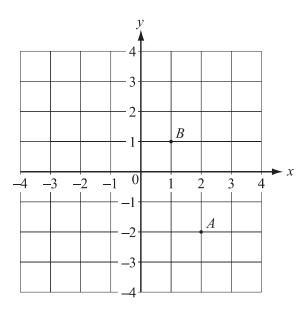


The bearing of a lighthouse, L, from a port, P, is 145°.

Find the bearing of P from L.

Answer [2]

8 The points A and B are marked on the diagram.



(a) Write \overrightarrow{AB} as a column vector.

Answer(a)
$$\overrightarrow{AB} = \left(\right)$$
 [1]

(b)
$$\overrightarrow{BC} = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$$
.

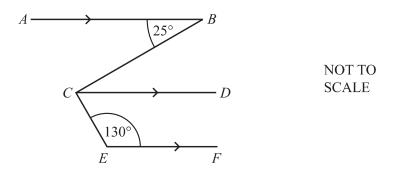
Write down the co-ordinates of C.

Answer(b) (,) [1]

9 Expand the brackets and simplify

$$3x^2 - x(x-3y)$$
.

10



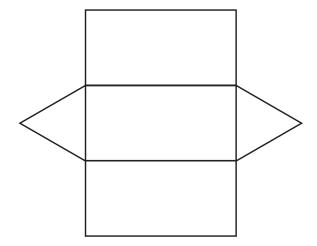
In the diagram, AB, CD and EF are parallel lines.

Angle $ABC = 25^{\circ}$ and angle $CEF = 130^{\circ}$.

Calculate angle BCE.

$$Answer\ Angle\ BCE = \qquad \qquad [2]$$

11 The net of a solid is drawn accurately below.



Write down the special name for

(a) the triangles shown on the net,

(b) the solid.

Answer(b) [1]

12 Write down the equation of the straight line through (0, -1) which is parallel to y = 3x + 5.

For Examiner's Use

$$Answer y = [2]$$

13 (a) $4^p \times 4^5 = 4^{15}$. Find the value of p.

$$Answer(a) p = [1]$$

(b) $2^7 \div 2^q = 2^4$. Find the value of q.

$$Answer(b) q = [1]$$

(c) $5^r = \frac{1}{25}$. Find the value of r.

$$Answer(c) r = [1]$$

14 (a) Alex changed \$250 into euros (ϵ) when the rate was ϵ 1 = \$1.19886.

How many euros did he receive?

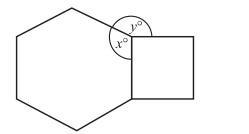
$$Answer(a) \in [2]$$

(b) Write 1.19886 correct to 3 significant figures.

$$Answer(b) [1]$$

PMT

15 The diagram shows a regular hexagon and a square.



NOT TO SCALE

Calculate the values of x and y.

Answer x =

$$y =$$
 [3]

16 Aminata bought 20 metres of cloth at a cost of \$80.

She sold 15 metres of the cloth at \$5.40 per metre and 5 metres at \$3 per metre.

(a) Calculate the profit she made.

$$Answer(a)$$
 [2]

(b) Calculate this profit as a percentage of the original cost.

Answer(b) % [1]

17 (a) The surface area of the earth is approximately 510 000 000 square kilometres.

Write this number in standard form.

For Examiner's Use

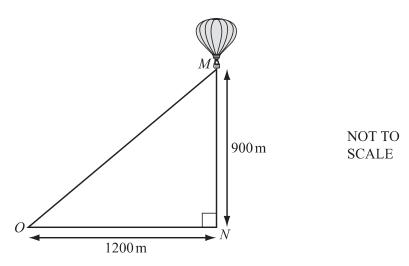
 km^2

[2]

(b) 29.4% of the surface area of the earth is land. Calculate the area of land.

Answer(b) km^2 [2]

18



A hot air balloon, M, is 900 metres vertically above a point N on the ground.

A boy stands at a point O, 1200 metres horizontally from N.

(a) Calculate the distance, *OM*, of the boy from the balloon.

$$Answer(a) OM = m[2]$$

(b) Calculate angle *MON*.

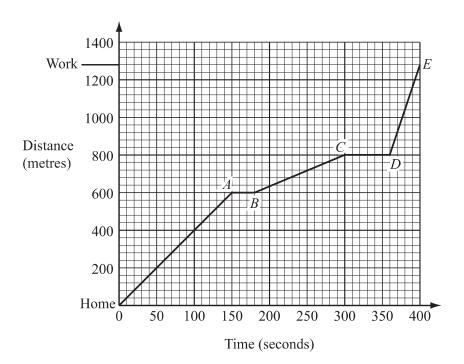
$$Answer(b) Angle MON =$$
 [2]

		Answer(a)		mm []
(b)	Construct the triangle <i>ABC</i> , le	eaving in your construction arcs.		
	The side AB is drawn for you.			
	\overline{A}	110 mm	B	
		Tromm	_	[2
(c)	The side AB is 110 mm, corre	ect to the nearest millimetre.		
` '	Write down the shortest possi			
	The second and encourage process	or rengin or right		
		Answer(c)		mm []
		\ /		L

15 students estimated the	area or the	ceangie	SHOWH OC	low.			
Their estimates, in square	centimetres	s, were					
	45	44	50	50	48		
	24	50	46	43	50		
	48	20	45	49	47		
(a) Work out							
(i) the mode,							
(ii) the mean,			Answer	·(a)(i)		cm ²	[1]
(iii) the median.			Answer	·(a)(ii)		cm ²	[2]
			Answer	·(a)(iii)		cm ²	[2]
(b) Explain why the mea	ın is not a sı	uitable av	erage to re	epresent th	nis data.		
Answer(b)							
							[1]

21

For Examiner's Use



The graph shows the distance travelled by a cyclist on a journey from Home to Work.

(a) The cyclist stopped twice at traffic lights.

For how many seconds did the cyclist wait altogether?

$$Answer(a) s [2]$$

(b) For which part of the journey did the cyclist travel fastest?

$$Answer(b) [1]$$

(c) (i) How far did the cyclist travel from Home to Work?

$$Answer(c)(i)$$
 m[1]

(ii) Calculate the cyclist's average speed for the whole journey.

$$Answer(c)$$
(ii) m/s [3]

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L	

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For Examiner's Use

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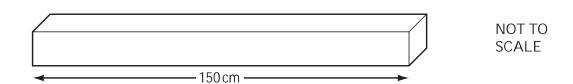
$$\frac{4}{5}$$
 0.79 81%

3 Jamal arrived at work at 0940 and left at 1725.

How long, in hours and minutes, did he spend at work?

Answer h min [1]

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A piece of wood is 150 centimetres long.

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For Examiner's Use

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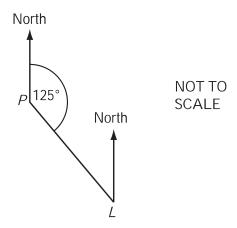
(a) Which month has the lowest average temperature?

Answer(a) [1]

(b) Find the difference between the average temperatures in February and October.

Answer(b) $^{\circ}$ C [1]

7



The bearing of a lighthouse, L, from a port, P, is 125°.

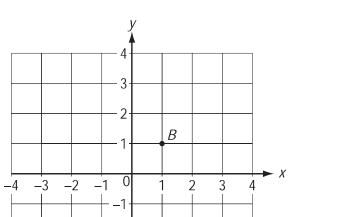
Find the bearing of P from L.

Answer [2]

For

Examiner's Use

8 The points *A* and *B* are marked on the diagram.



-2

-3

(a) Write \overrightarrow{AB} as a column vector.

Answer(a)
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$$Answer(b) \quad (\qquad , \qquad) \qquad [1]$$

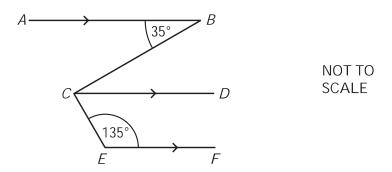
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For

Examiner's Use

10



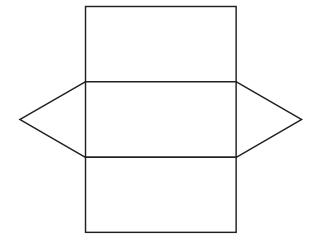
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$$Answer(a)$$
 [1]

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$$Answer y = [2]$$

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$$Answer(a) p = [1]$$

(b) $2^8 \div 2^q = 2^3$. Find the value of *q*.

$$Answer(b) q = [1]$$

(c) $6^r = \frac{1}{36}$. Find the value of r.

$$Answer(c) r = [1]$$

14 (a) Alex changed \$270 into euros (€) when the rate was €1 = \$1.19886.

How many euros did he receive?

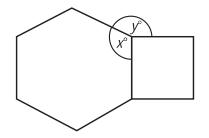
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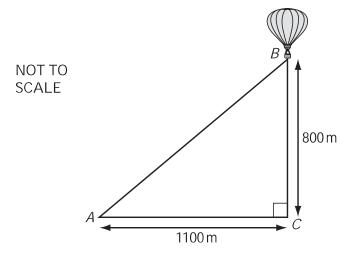
Write this number in standard form.

Answer(a) km^2 [2]

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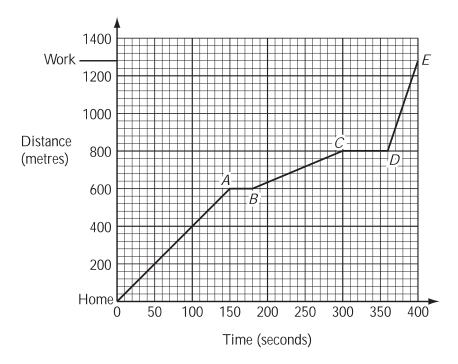
$$Answer(b) Angle BAC =$$
 [2]

(a)	Calculate the perimeter of th	e triangle <i>LMN</i> .		
		Answer(a)	mm	[1
(b)	Construct the triangle <i>LMN</i> ,	leaving in your construction arcs.		
	The side LM is drawn for yo	u.		
	 L	 120 mm		
				[2
(a)	The side LM is 120 mm, som	reat to the rearest millimetre		
(c)		rect to the nearest millimetre.		
	Write down the shortest poss	sible length of <i>LM</i> .		
		Answer(c)	mm	[1

20	15 students estimated	I the area of the	rectangle	shown be	low.				For Examiner's Use
	Their estimates, in sq	quare centimetre	s were						
		45	44	50	50	51			
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		48	22	45	49	48			
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	(ii) the mean,			Answei	<i>(a)</i> (i)		cm ²	[1]	
	(iii) the median.			Answei	r(a)(ii)		cm ²	[2]	
	(iii) the median.	•							
				Answei	r(a)(iii)		cm ²	[2]	
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								[1]	

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